**Kaiqi Wang’s Script**

Hello! I’m Kaiqi Wang from Group 4. I’m going to share the result of our study to you.

Let’s look at study 1. The results suggest that children’s ideas about brilliance exhibit rapid changes over the period from ages 5 to 7. At age 5, boys and girls associated brilliance with their own gender to a similar extent. At age 6 and 7, girls were significantly less likely than boys to associate brilliance with their own gender. Thus, we can conclude that 6-year-old children approve of “brilliance = males” stereotype.

Let’s look at study 3. Compared to try-hard games, girls were less interested than boys in the game for smart children.

So we have a summary. 6-year-old girls are less likely than boys to believe that members of their gender are “really, really smart”. 6-year-old girls begin to avoid activities said to be for children who are “really, really smart”.

According to the data above, we can answer the question “What impacts will gender stereotypes have on children?”. Gender stereotypes have a firming influence on children’s interests and it is likely to narrow the range of careers they will one day considerate.

Although gender stereotypes have affected us, we can defeat it by keeping confident and follow our hearts. For society, we need to keep everyone equal and attribute one’s brilliance to his efforts and willpower, instead of gender.